

SC Annual District Report Card Summary

BERKELEY COUNTY School District

Grades: PK-12 Enrollment: 31,757 Superintendent: Dr. Rodney Thompson

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Board Chair: Dr. Kent Murray

PERFORMANCE

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Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and

www.eoc.sc.gov as well as school and school district websites. Printed v	
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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL A			ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	N/A	N/A	В	N/A
2013	Good	Below Average	N/A	N/A	В	N/A
2012	Good	Good	N/A	N/A	Α	N/A
ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS*						
EXCELL	ENT	GOOD	AVERAGE	BELOW AVERAGE		AT-RISK

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^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

SC PASS							
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing		
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above		
District	76.4%	73.6%	71.4%	78.8%	76.0%		
Districts with Students Like Ours**	74.9%	74.1%	71.1%	76.6%	77.0%		
Average District	73.9%	72.3%	70.2%	75.9%	76.2%		

SC PASS					
SC PASS	2014 Reading	2014 Math	2014 Science	2014 Social Studies	2014 Writing
	%	%	%	%	%
	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary
District	42.3%	34.6%	25.0%	38.8%	35.6%
Districts with Students Like Ours**	42.7%	37.5%	26.3%	36.8%	38.5%
Average District	42.4%	36.6%	26.6%	37.5%	38.6%

HSAP						
HSAP: 2nd Year Students	Passed 2	Passed 1	Passed No			
HSAP: 2nd Year Students	Subtests	Subtest	Subtests			
District	78.5%	14.5%	7.0%			
Districts with Students Like Ours**	78.9%	13.3%	7.8%			

HSAP Passage Rate by Spring 2014 (%)				
District	93.8%			
Districts with Students Like Ours**	93.4%			

End of Course Test Passage Rate (%)				
District	81.2%			
Districts with Students Like Ours**	78.5%			

On-Time Graduation Rate (%)	
District	80.3%
Districts with Students Like Ours**	81.7%

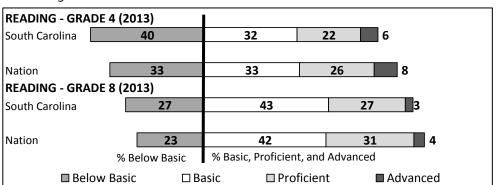
^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

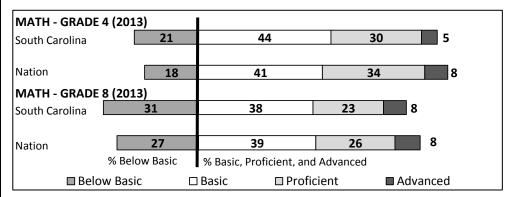
NAEP*

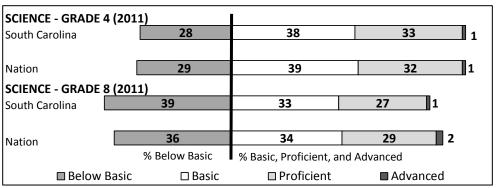
*Performance reported for SC and nation, data not available at school level.

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Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

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DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 31,757)				
Retention Rate	1.2%	Down from 1.5%	1.6%	2.1%
Attendance Rate	96.4%	Down from 96.5%	96.4%	96.2%
Served by gifted and talented program	12.7%	Up from 12.1%	16.6%	11.5%
With disabilities other than speech	12.1%	Down from 12.5%	13.4%	13.1%
Older than usual for grade	4.0%	Down from 4.5%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.7%	0.7%
Enrolled in AP/IB programs	28.7%	Up from 19.6%	20.9%	15.7%
Successful on AP/IB exams	52.4%	N/A	51.7%	51.6%
Eligible for LIFE Scholarship	34.4%	Up from 28.1%	39.7%	31.1%
Enrolled in adult education GED or diploma programs	500	Up from 101	158	115
Completions in adult education GED or diploma programs	103	Up from 101	33	31
Annual dropout rate	1.7%	Down from 2.0%	2.4%	2.3%
Teachers (n = 1,965)				
Teachers with advanced degrees	59.0%	Down from 59.3%	62.5%	60.4%
Continuing contract teachers	67.5%	Down from 68.3%	83.1%	79.6%
Teachers returning from previous year	89.1%	Down from 89.2%	91.3%	90.1%
Teacher attendance rate	94.9%	Up from 94.3%	95.3%	95.2%
Average teacher salary*	\$47,079	Up 1.2%	\$49,155	\$47,169
Vacancies for more than nine weeks	0.5%	Down from 0.7%	0.0%	0.1%
Classes not taught by higly qualified teachers	3.5%	Up from 2.3%	1.9%	4.2%
Professional development days/teacher	9.7 days	Down from 10.1 days	11.2 days	11.1 days
District	·			·
Superintendent's years at district	3.5	Up from 2.5	5.0	5.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.6 to 1	20.9 to 1	20.7 to 1
Prime instructional time	90.6%	Up from 90.2%	90.7%	90.0%
Dollars spent per pupil**	\$8,513	Up 3.0%	\$9,114	\$9,403
Percent expenditures for teacher salaries**	52.4%	Up from 52.0%	53.7%	52.6%
Percent of expenditures for instruction**	55.1%	Down from 56.0%	57.5%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	43	No change	13	9
Portable classrooms	2.9%	Up from 1.1%	0.9%	0.8%
Number of schools with SACS accreditation	43.0	No change	13.0	9.0
Parents attending conferences	100.0%	No change	100.0%	100.0%
Average administrator salary	\$83,160	Up 2.4%	\$80,490	\$79,777
Number of charter schools	0	No change	0	0
ESEA composite index score	85.6	Down from 87.5	85.3	79.5
* Length of contract = 185+ days.		**Prior year audited financi	al data available.	•

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	SC PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	I/S

CHARTER SCHOOLS IN DISTRICT

N/A-Not Applicable

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Guided by a five-year strategic plan, Berkeley County School District (BCSD) continues to transform teaching and learning by focusing on a common curriculum, common assessments, and professional learning opportunities.

Our approach includes expanding early learning opportunities; integrating technology in classroom instruction; supporting teachers with common curricula; building a career academy system involving all of our high schools; and expanding science, technology, engineering and math (STEM) offerings for students and employees.

The district recently invested in district-wide security upgrades signifying that the safety of our students and staff is—and will continue to be—our highest priority. To address the rapid population growth in the county, the district has initiated capital improvement projects approved by voters in 2012. Because we remain committed to transparency and accessibility of data, each of these projects are detailed with timely updates on the district website. We have expanded recruitment and professional development opportunities to ensure that our students are led by the highest caliber of instructional leaders. Because we recognize that community engagement and dynamic two-way communication are paramount to the success of our students, we continue to reflect and build on partnership opportunities within our larger community.

Our performance results indicate that we are headed in the right direction. On the annual state report card, the district again received an absolute rating of "Good." We are continuing to see annual increases in the on-time graduation rate and the passage rate in all subjects on End-of-Course Exams. The district's Class of 2014 earned approximately \$37.5 million in scholarships. Among the 1,840 graduates were 196 Honors diploma recipients, one National Merit Scholar, four Presidential Scholars, 74 Palmetto Fellows, and 959 Life or Hope Scholarship recipients.

Two schools, Hanahan Elementary and Hanahan Middle were state nominees for the prestigious National Blue Ribbon awards. Howe Hall AIMS was a finalist for the Palmetto's Finest Schools award, and the state announced that 21 BCSD schools met the high standards of the 2013-2014 Palmetto Gold and Silver Awards program.

The district achieves these results while remaining committed to fiscal responsibility. We again received the highest possible opinion on the most recent financial audit. In fact, BCSD ranks as the 69th highest out of the state's 83 districts in per-student expenditure, while ranking 22nd highest in regards to academic performance as reflected by the 2013 ESEA.

Dr. Rodney Thompson, Superintendent

Abbreviations Key

N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined